

EVALUATION OF THE PROJECT

The aim and purpose of the international multilateral project "Working on social skills as a competence to be included in a proper social context" has been developing the social skills of pupils with special educational needs, especially with disabilities and learning disabilities and behavior, as the acquisition and development of social skills is by these pupils the necessary condition and assumption for dealing with himself and inclusion in society and in the world of work. Acquisition and application of social skills not only contributes to the development of pupils' personalities, but also to prevent possible social and educational problems.

During the project we have exchanged experiences in great detail, we get acquainted with various methods and forms of educational work, aimed at developing social skills, prevention and possible solutions of educational problems of pupils in partner schools. Whereas that all the partner schools deal with training and education of pupils with special educational needs, we could during the joint work to see how things are very similar and different, which provided a huge scope for learning from each other. In partnership meetings, we also get to know closer to the environment, culture and climate of schools, including their pupils. We are acquainted with examples of good practice and good teaching approaches.

Each partner school very closely informed the other members of the working group about activities, which develops and strengthens the social skills of their pupils and thus helps to prevent potential social and educational problems. This presentation has added by casuistry of several problematic pupils. In discussions held over the individual presentations, we together looked for appropriate procedures and methods of work aimed to the elimination of the problems. On the basis of information and knowledge, each school has chosen some appropriate methods and strategies that are tried in the course of another project to implement their own educational work. The experience and results of this implementation were again consulted and evaluated with partner schools on the following working meetings. The program of the workshops was not only a visit of the partner schools or other organizations involved in the education of pupils with special needs in the country, but also a lecture of psychology and pedagogy. The conclusion of each meeting was evaluation. The benefits of the project lies in the personality and professional development of teachers involved in the project, including other members of the teaching staff of the schools involved in implementation of new methods, but also in a closer acquaintance with the culture, mentality and economic situation of each partner country. The final output of the project is a joint final report, officially and publicly presented at the last partner meeting in Belgium.