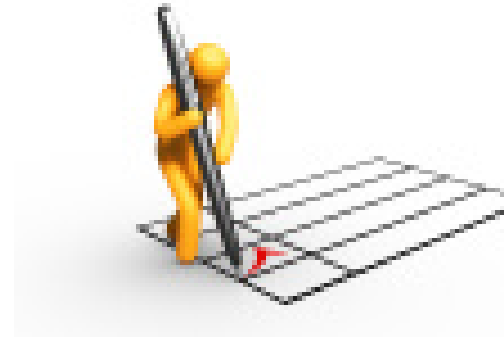


INDIVIDUAL PLAN, OBSERVATION AND EVALUATION PUPILS



INDIVIDUAL PLAN



- *Individual education plan we do not use in our school. We educate only pupils with special educational needs. This fact is reflected in school educational programs, that are currently in the context of the ongoing curriculum reform compiled.*

OBSERVATION AND EVALUATION



Observation and evaluation of pupils we are carrying on the following:

- *At least once a month or more frequently meet educational committee, which consists from class teacher, educator and vocational instructor or other staff if it is necessary.*
- *Together they discuss about individual pupils, evaluate them and propose solutions and other methods of educational work. About this meeting, they make notations into a workbook.*
- *Another document is a personal file of pupil, who used to conduct continuous teaching diagnosis.*

OBSERVATION AND EVALUATION - TABLES



- *In applying the method of LP model, we trying to get new information.*
- *In this context, we find system tables in norwegian on Internet, we would like to take it to notes of observation and evaluation of pupil's problem behavior.*
- *We must in some way to simplify and modify in the conditions of our school.*

IMAGES



- *At last meeting also we were inspired to use of images to express moods and feelings of pupils.*
- *This idea we used in part to the peer evaluation of cooperation in vocational training.*

HOW WE USE IMAGES



- *Pupils have to subserve individual activities, collaborate and communicate.*
- *At the end of the school day all pupils together with the teacher sit in a circle and evaluate their feelings and behavior of their classmates and teacher throughout the day.*
- *Each pupil is given the opportunity to evaluate all the others, when one speaks, the others must remain silent.*

HOW WE USE IMAGES

- *To simplify the evaluation and express their feelings using these three images, which handed out to others and explain why.*

Angel



- *gets a pupil who represents **the reliability, support, friendship***

HOW WE USE IMAGES

Nicholas



- *gets a pupil who is a neutral person who does not help much, but he is not conflict*

HOW WE USE IMAGES

Devil



- *gets a pupil who is conflicted, unreliable, not helping, hurting*

EVALUATION

- *With this activity have pupils the opportunity to express how they accept other's behavior, but also receive feedback on self behavior.*
- *This activity has shown us, over time, relations have improved significantly in the group.*

JOLLY JOKER



- Another activity make for motivation pupils and reinforce discipline in the classroom.
- For good behavior and observation class rules, which pupils set themselves collect cards with a picture of Jolly Joker.
- These cards they could use in a lesson as an excuse before testing. If they use this right, they are not examined, and the card pass to the teacher.